# NEWSLETTER

## LEPPINGTON PUBLIC SCHOOL



#### DATES TO REMEMBER

25 SEPT	LAST DAY OF TERM
12 OCT	1ST DAY TERM 4
14 OCT	SCHOOL PHOTOS
14/15 OCT	YEAR 3 CHECK-IN ASSESSMENT

IMPORTANT MESSAGE Hindu Scripture Class To begin next term Please return note or email the school if you would like your child to participate

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## From the Principal's desk

As term 3 concludes, it is wonderful to take a moment to acknowledge and reflect on the many successes and achievements of our students. Despite the ongoing changes to normal routine due to COVID restrictions, our students have continued to thrive and progress as inquisitive, determined learners. Our students engaged in some inspiring and innovative learning opportunities and as a community of learners, shared their knowledge and achievements.

As a school community we recognise the top achievements of **our students:** Zayne Year 6—Platinum Award (first recipient in 6 years!) Ioan Year 3—Gold Award

As a school community we congratulate and recognise **our staff**: Mrs Lyn De Peau received her 40 years of service recognition certificate, presented by our director. We celebrate her dedication and commitment to her students and the teaching profession.

As a school community we celebrate and share the learning of our classes:

This term **Kindergarten** have been learning to write procedures. They needed to ensure their instructions were clear so that others could follow the steps in learning how to do or make something. Kindergarten had lots of fun experimenting with fairy bread, washing their hands and making artworks out of melted crayons. They are excited to see what they will be making next!







Year 1 and 2 have been learning about the life cycles of plants and animals. They have researched books and video documentaries, created informative and descriptive writing, discussed ideas and new knowledge and produced some colourful artworks.



A beautiful butterfly eats sweet nectar to survive. The nectar is in a colourful flower. The butterfly drinks nectar buy using their proboscis. A proboscis is a pointy bendy long stick. Nethra



Flutter, flutter, flutter, flutter, Flutter, flutter, flutter. A beautiful, purple butterfly glides and gently lands on a soft flower petal. It sucks the sweet nectar with the butterflies pointy proboscis. Then it flies to a different flower and drinks more sweet nectar. Flap,flap,flap the butterfly flies away.

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Year 3 and 4 have been engaging in Project-Based Learning (PBL) this term and have created a class product to produce and sell. Students created a business plan, surveyed potential customers, created prototypes using the application Makers Empire to be printed on a 3D printer, problem-solved and critically reflected, wrote procedural and persuasive texts, prepared digital and printed advertisements and developed systems for production and sale. They also created some blurbs to promote their product to other students.

"You must buy these awesome bubble blowers. These are bubble blowers that will make you 10 times happier or even more! It will make happiness to the amazing world! You use this to blow bubbles, which is super cool! These bubble blowers are magical and mythical. It is fun to use. Adults, can buy it too! Let the mythical bubbles spread happiness around the world and take over it!" - Zaeem 3B

"Buy our unique bubble blowers for your dreams to come true. They make you happy in different ways. You can always be happy with our bubble blowers and bubbles! Our bubbles are enchanted, epic and amazing! Open the enchanted bubbles!" - David 3B

#### Here are some end-of-project feedback slips written by our students.

"These heavenly bath bombs filled my day. I really enjoyed designing logos and posters for our products." - Ismah 4R

"I have enjoyed the learning. I loved making logos and filming our advertisement on the Ipads." - Arielle 4R

"I have enjoyed the project because of all the new things we have learnt and the stuff we got to do." - Marcelino 4R

Year 5 and 6 students have been working in project teams to research and investigate natural disasters. They created factual texts, produced digital documentaries and discussed causes and preventative approaches. To complete the unit, students created and presented models to stimulate a natural disaster during their Science Fair this week. All students visited the science fair and learnt lots of interesting facts on natural disasters. A big congratulations to the staff and students of stage 3 and a very successful and innovative learning experiences. Here is what kindergarten wrote about their visit to the event.



We are incredibly proud of all students, and their motivation, engagement and commitment to learning. Congratulations to all students and teachers on an amazing term of growth and enjoyable learning. Have a safe and restful break. See you next term!









Hayley Corvini **PRINCIPAL** rel