



**LEPPINGTON  
PUBLIC SCHOOL**

*A place to gather, learn and grow.*

# Homework Policy

Implementation Date, January 2024



LEPPINGTON PUBLIC SCHOOL

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 LeppingtonPublicSchool

# Leppington Public School

## Homework Policy

Policy Implementation Date: 1/2/2024, Policy Review date: 1/10/2024

### Rationale:

At Leppington Public School, we believe that homework provides opportunities to practise skills, review content or deepen understanding of concepts learnt at school. Homework can also assist students to develop self-regulation processes such as goal setting, time management and study skills which will assist them as life-long learners. Homework can also support school-home relationships by connecting families with the learning of their children.

### **At Leppington Public School, we believe:**

- that the setting of homework needs to consider the need for our students to have a balanced lifestyle. This includes adequate time for sporting, recreation, cultural and family events.
- homework is effective when it reinforces content already covered in class, which is why it often takes the form of revision.
- homework is not meant to be dull and repetitive; learning by rote. It is intended to help children retain new information by revisiting similar material in a different environment.

### **This policy is based on key educational research by John Hattie (2009) who states:**

- Task-orientated homework, such as rehearsal of basic skills, has a higher effect than homework requiring deep learning or problem-solving. Effects are also higher when homework is not complex.
- Parent support for homework has a positive effect on achievement, whereas direct instruction by parents can have the opposite effect
- A large amount of homework tends to lower student achievement

### **The staff, student and parent collective acknowledge that:**

- Homework benefits students by consolidating and revising the teaching and learning within the classroom
- Homework may help to develop a routine for students and self-motivated working patterns
- Homework promotes parental engagement with student learning

## Policy statement:

This document stipulates the school's policy for setting homework and expectations regarding homework for different year levels.

## Implementation:

The New South Wales Department of Education does not have a direct role in developing or enforcing the school's homework policy. However, it does require schools to:

- develop a school homework policy relevant to the needs of their students
- Communicate the policy to staff, students, parents and carers, particularly at the time of student enrolment.
- Ensure homework is educationally beneficial while meeting the realistic expectations of students, teachers, parents and carers.

At Leppington Primary School, homework will be set on a **tri-weekly basis** (as aligned to classroom teaching and learning cycles) and can be completed daily or over a weekly period. It may include, but is not limited to the following guidelines:

Year Level	Homework Tasks
Kindergarten	<p>Homework will mainly consist of daily reading to, with, and by parents/carers or siblings. This will be through borrowing home readers or digital access to online reading applications.</p> <p>Additional resources may be sent home to support recognition of sounds and sight words.</p> <p><b>Home reading should not exceed 60 minutes per week. Home reading exceeding 15 minutes per day becomes unproductive for students at this stage of learning.</b></p>
Year 1 and 2	<p>Homework will mainly consist of daily reading to, with, and by parents/carers or siblings. This will be through borrowing of home readers or digital access to online reading applications.</p> <p>There will also be opportunities where students are provided with simple tasks associated with classroom learning. These may include sounds and sight word recognition, simple learning games, or digital applications for learning revision.</p> <p><b>Set homework (in addition to home reading) should not exceed 60 minutes per week. Homework exceeding 15 minutes per day becomes unproductive for students at this stage of learning.</b></p>
Year 3 - 6	<p>Homework should include the weekly independent reading tasks.</p> <p>Homework will also include literacy and/or numeracy tasks to complement and reinforce classroom learning. This will be accessible via a digital application, paid for by the school.</p> <p><b>Set homework (in addition to home reading) should not exceed 120 minutes per week. Homework exceeding 30 minutes per day becomes unproductive for students at this stage of learning.</b></p>

Homework is a shared responsibility between the school, teachers, students and their parents/carers. It is important that everyone understands the responsibilities and expectations in setting, completing, monitoring and responding to homework.

## **Leppington Public School will strive to ensure that homework supports students by:**

- Fostering lifelong learning and connecting families with the learning of their children
- Ensuring the school's homework policy is relevant to the needs of students
- Providing parents/carers access to the current policy via the school website
- Encouraging parents/carers to read to and with their children for enjoyment and to use Dojo as a way of communicating with the teachers

## **Responsibilities of Teachers:**

- Clearly communicate homework expectations to families at the beginning of each year via the stage newsletter
- Ensure that the homework set is understood by students
- Set varied and meaningful tasks related to class work to suit the students' current learning content
- Give students enough time to complete homework, considering home obligations and extracurricular activities
- Be mindful of circumstances that may prevent a child from completing homework tasks
- Be aware of and provide flexible options for students to cater for varied access to resources and technology

## **Responsibilities of Students:**

- Discuss homework expectations with their teachers, parents/carers
- Complete homework tasks to the best of their ability within the set time frames
- Develop good homework habits and routines
- Ask for help from their teacher, parent or carer if they are unsure of homework requirements
- Demonstrate responsibility by caring for materials required to complete homework, such as books and stationery

## **Responsibilities of Parents/Carers:**

- Develop a positive and productive approach to homework
- Support and ensure that there is a balance between time allocated to homework and recreational activities
- Support their child/children to develop an age-appropriate level of independence in completing homework
- Contact the relevant teacher/s to discuss any concerns about homework via Dojo
- Supervise any online learning applications, including ICT tools and usage

## **Monitoring, Evaluation and Review**

In collaboration with the P&C, the school staff and students will review this policy in October 2024 and every 3 years after that.